

Targets, Levels and Attitude to Learning

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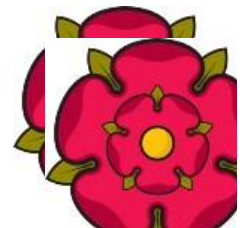


We talk about 2 sets of levels. Target levels and Expected levels.

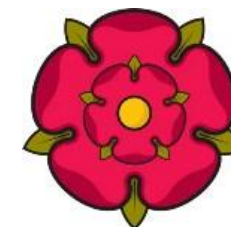
- **Target Levels** – a target set at the beginning of Year 7 mainly based on KS2 results and CATs
- **Expected Levels** – a judgement from your daughter's teachers which is based on their judgement of what she will achieve at the end of KS3 if she continues working as she is doing



- Once the target is set we then report expected levels to you once a term. These are a judgement from her subject teachers about the most likely level at the end of KS3 if she carries on working the way she is at the moment. The idea is that these match fairly closely.
- In this school we do work with sub levels, as the range of levels doesn't give us enough detail. So we use higher, secure and lower, so your daughter may receive a mark of a 5H on a piece of work. This means she is working at a high level 5, not far off a level 6.



Ks2	End of Y7	End of Y8	End of Y9	Maths Y9	MFL Y9	GCSE Grade
5h	6s	7s	8l +	8s +	7s+	A*
5s	6l	6h	7h/7s	8l/7h	7l/7s	A*/A
5l	5h	6s	7s/7l	7h/7s	6s/6l	A/B
4h	5s	6l	6h/7l	7l/7s	5h/6l	B/A



- We do track how each girl is progressing from the level she was at when she arrived in the school to the final level at the end of KS3. This also gives us an idea of where she is likely to end up at GCSE too
- We refer to this as the “flight path”, and it enables us to make sure your daughter is on track and doing what she should be doing.
- So you can see that if your daughter came to us with a secure L5 in her KS2 SATS, we’d expect individual pieces of work to be at a 6L at the end of yr7, 6H by the end of yr8 and the 7S or 7H by the end of yr9. Maths is slightly different, as the flight path is a bit steeper and she is likely to get a slightly higher levels in Maths, and again MFL is different and she is likely to get a slightly lower level here. This is nothing to worry about – it is simply because most girls are learning languages from scratch and the levels depend on which tenses they have learned, so don’t worry if initially MFL grades look low – they will get there and our MFL results are always excellent.



Attitude to Learning (ATL)

We will also report on A2L – this is a judgement from your daughter's teachers about her attitude and approach to her learning both in lessons and for homework



Attitude to Learning (ATL)

Grade Descriptors

1 - Attitude to learning exceeds that normally exhibited in this school.

In class your daughter shows excellent participation in class and beyond and is an exemplary student. She plays a proactive role in class and takes opportunities beyond the classroom. She is a particularly effective independent learner.

Homework is always completed and is above the expected standard.



2 - A very good attitude to learning, this is the usual level for girls at this school

Your daughter is highly motivated and makes a consistent positive contribution in lessons. She always has the correct equipment and books and demonstrates a keen interest in her learning. She is curious and asks questions about her learning and is always ready to follow advice given to her. She perseveres with a task even if she finds it difficult and works well with others and learns from them. She is willing to move outside her comfort zone and applies prior learning effectively. Homework is consistently completed and is of a high standard. She makes use of opportunities to reinforce learning and develop independent study skills. She works efficiently and plans her work well.



3 - Some areas of concern regarding attitude to learning

(a – in lessons) Your daughter may need to develop more motivation with her work in this subject as she does not always engage fully with the lesson. She can lack focus and there may be inconsistencies with her performance.

(b – in lessons) Books and equipment have been forgotten on too many occasions.

(a – homework) Homework is usually done, but several tasks have not been completed.

(b – homework) Some work appears rushed or could be done better



4 - Serious concerns over attitude to learning shown by your daughter

She demonstrates little or no motivation and her performance is inconsistent. Her attitude to learning is adversely affecting the learning of others. She is disinterested when help or guidance is offered. She needs constant prompting and seldom has the correct equipment.

Homework is a cause for concern. Work may be of a poor standard or rarely completed. This will have a negative impact on her performance in school if the work doesn't improve.





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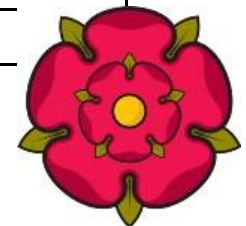
Tracking pupil attitude to learning (ATL)

Name: Amy Example

Form: 7X

Date: December 2011

	ATL – in lessons	ATL - homework	Target KS3 level	Expected KS3 level
Art	2	2	7L	6S
English	2	2	7H	7S
Citizenship	2	2	7S	7H
Geography	2	2	7S	7H
German	2	2	6S	6L
French	2	2	6S	6S
History	2	2	7S	6H
ICT	2	2	7L	7L
Maths	2	3b	7H	6H
Music	1	1	7H	8L
PE	2	n/a	7S	7S
RS	2	2	7S	7S
Science	2	2	7L	7S
Spanish	2	2	6S	6S
Technology	2	2	7L	7L



- This is how I would read Amy Example's report. If you look at the target and expected level columns she's doing fine in most subjects, she is either on her target or very near in most subjects.
- I've marked in blue (for cooling off) in Art and History, and this may need to be talked about, but the problem isn't causing the teacher a huge amount of concern because her A2L mark is still a 2.
- However there are issues in maths. She is well below her target of 7H and there is then a clue in the A2L information. She has a 3b in her A2L in homework which means that she is rushing or not doing her best with homework and may need a bit more monitoring from you at home.
- However she is red hot with Music and obviously taking off here. So plenty of positive and reassuring messages, and a little bit of a concern to be addressed, but generally the message is that Amy Example is doing fine.





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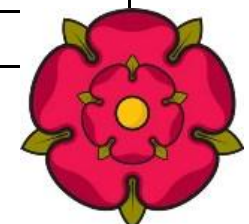
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Amy's attendance:	96.4%
What this means: 100% - fantastic. 95%-99% - Well done. Attendance above 95% is the expectation. 90%-95% -Satisfactory, but there could be a cause for concern here Under 90% - You are missing a significant part of your learning	

