



**Welcome to
LGGS**

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Deputy Headteacher



Attitude to Learning

Attitude to Learning (ATL) Grade Descriptors



1 - Attitude to learning exceeds that normally exhibited in this school.

In class your daughter shows excellent participation in class and beyond and is an exemplary student. She plays a proactive role in class and takes opportunities beyond the classroom. She is a particularly effective independent learner.

Homework is always completed and is above the expected standard.

2 - A very good attitude to learning, this is the usual level for girls at this school



Your daughter is highly motivated and makes a consistent positive contribution in lessons. She always has the correct equipment and books and demonstrates a keen interest in her learning. She is curious and asks questions about her learning and is always ready to follow advice given to her. She perseveres with a task even if she finds it difficult and works well with others and learns from them. She is willing to move outside her comfort zone and applies prior learning effectively.

Homework is consistently completed and is of a high standard. She makes use of opportunities to reinforce learning and develop independent study skills. She works efficiently and plans her work well.

3 - Some areas of concern regarding attitude to learning



(a – in lessons) Your daughter may need to develop more motivation with her work in this subject as she does not always engage fully with the lesson. She can lack focus and there may be inconsistencies with her performance.

(b – in lessons) Books and equipment have been forgotten on too many occasions.

(a – homework) Homework is usually done, but several tasks have not been completed.

(b - homework) Some work appears rushed or could be done better

4 - Serious concerns over attitude to learning shown by your daughter



She demonstrates little or no motivation and her performance is inconsistent. Her attitude to learning is adversely affecting the learning of others. She is disinterested when help or guidance is offered. She needs constant prompting and seldom has the correct equipment.

Homework is a cause for concern. Work may be of a poor standard or rarely completed. This will have a negative impact on her GCSE performance if the work doesn't improve.



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Tracking pupil attitude to learning (ATL)

Name: Amy Example

Form: 10X

Date: December 2011

	ATL – in lessons	ATL - homework	Target GCSE grade	Expected GCSE grade (*)
Biology	2	2	B	B
Chemistry	2	2	A	A
Citizenship	2	2	A*	A*
Drama	2	2	A*	B
English	2	2	A	A
Geography	2	2	A	A
ICT	2	2	A	A
Maths	2	3b	A	C
PE	2	n/a	B	B
Physics	1	1	B	A*
Spanish	2	2	A	A
Technology	2	2	A*/A	A





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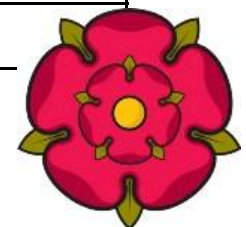
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Amy's attendance:	97.4%
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What this means:

100% - fantastic.

95%-99% - Well done. Attendance above 95% is the expectation.

90%-95% -Satisfactory, but there could be a cause for concern here

Under 90% - You are missing a significant part of your learning

